# Chapter 6

### **Second Declension Neuter Nouns**

**6.1** In chapter 4 we met nouns of the second declension which were grammatically masculine and declined like  $\lambda \dot{0} \gamma o \zeta$  (word).

Now we meet a smaller, very similar, group of Second Declension nouns which are grammatically neuter.

All Greek nouns ending in -ov are neuter.

**The ending -ιον is a diminutive -** a "δαιμόνιον" is a "little demon".

# **6.2** The basic pattern for a Second Declension neuter noun is :

	Singular	Plural
Nominative	STEM-ov	STEM-α
Accusative	STEM-ov	STEM- $lpha$
Genitive	STEM-ov	STEM-wv
Dative	STEM-ω	STEM-015

Note that for neuter nouns, in the singular and the plural, the nominative and accusative forms are identical. This is true of all neuter nouns in Greek.

The nominative/accusative plural **-a** ending is also found in Latin, and has come into English in such words as media, data, strata, colloquia.

Note the iota-subscript in the dative singular, and the -wv ending of the genitive plural.

Note that the endings for genitive and dative are the same as those of the masculine Second Declension.

For ἔργον (work) this becomes

Singular	Plural
ἔργον	ἔργα
ἔργον	ἔργα
ἔργου	ἔργων
ἔργῳ	ἔργοις
	ἔργον ἔργον ἔργου

### **6.3** Neuter Plurals with verbs

Neuter plural nouns act like English collective nouns - they usually take a singular verb, not a plural. This is not a strict rule followed by all writers of the New Testament, but it is one which students should remember and watch out for. For example

τὰ παιδία βλέπει τὸ πρόσωπον τοῦ Πετροῦ. The children see the face of Peter (Peter's face).

Practice - until you can read and translate easily

1.	ό Παῦλος βλέπει παιδίον.	Paul sees a child.
2.	παιδίον βλέπει τὸν Παῦλον.	A child sees Paul.
3.	ό Ἰωάννης λέγει παιδίοις;	Is John speaking to children?
4.	παιδίον λέγει τῷ Ἰησοῦ.	A child speaks to Jesus.
5.	παιδία λέγει αὐτῷ.	Children speak to him.
6.	ό κύριος λέγει παιδίφ.	The Lord speaks to a child.
7.	παιδία λέγει τῷ Ἰησοῦ.	Children speak to Jesus.
8.	ό Λουκᾶς ἀναγινώσκει βιβλίον;	Is Luke reading a book?
9.	οί πρεσβύτεροι πρόβατον ἔχουσιν.	The elders have a sheep.
10.	. ὁ διάκονος γράφει λόγον ἐν βιβλιῷ.	The deacon writes a word in a book.

#### **6.4** The Neuter forms of the Definite Article: το

The Definite Article "the" uses a set of endings similar to those of ἔργον

	Singular	Plural
Nom.	τὸ ἔργον	τὰ ἔργα
Acc.	τὸ ἔργον	τὰ ἔργα
Gen.	τοῦ ἔργου	τῶν ἔργων
Dat.	τῷ ἔργῳ	τοῖς ἔργοις

Practice - until you can read and translate easily

1. τὸ δαιμόνιον βλέπει τὸν Χριστόν. The demon sees Christ. 2. τὰ δαιμόνια βλέπει τὸν κύριον; Do the demons see the Lord? 3. τὰ δένδρα ἐστιν ἐν τῷ ἀγρῷ. The trees are in the field. 4. τὸ ἀργύριον ἦν ἐν τῷ ἱερῷ; Was the money in the temple? 5. ὁ Ἰησοῦς ἐκβάλλει τὰ δαιμόνια. Jesus casts out the demons. 6. τὸ τέκνον ἐν τῷ πλοίω οὐκ ἦν. The child was not in the boat. 7. τὰ τέκνα βλέπει τὰ ἔργα τοῦ θεοῦ. The children see the works of God. 8. τὸ συνέδριον οὐ λαμβάνει τὰ ποτήρια. The Sanhedrin does not receive the cups. 9. τὰ δαιμόνια οὐ λαμβάνει τὸ εὐαγγέλιον. The demons do not accept the gospel. 10. τὸ πρόβατον ἐν τῷ ἱερῷ ἐστίν. The sheep is in the Temple.

#### 6.5 The Neuter forms of the Third Personal Pronoun "it": αὐτό

 $\alpha \dot{\nu} \tau \acute{o}$  uses exactly the same endings as  $\tau o$ 

	Singular	Plural
Nom.	αὐτό	αὐτά
Acc.	αὐτό	αὐτά
Gen.	αὐτοῦ	αὐτῶν
Dat.	αὐτῷ	αὐτοῖς

Note when translating αὐτό, that it may refer to a child or other person, for whom English would use "he" rather than "it".

**Practice** - until you can read and translate easily

1. ὁ κύριος λέγει τῷ τέκνῳ καὶ αὐτὸ ἀκούει. The Lord speaks to the child and he listens. 2. Λουκᾶς γράφει τὸ εὐαγγέλιον ἐν τῷ βιβλίῳ Luke writes the gospel in the book, καὶ τὰ παιδία ἀναγινώσκει αὐτό. and the children read it. 3. τὸ τέκνον λαμβάνει τὸ ἱμάτιον The child gets the garment καὶ βάλλει αὐτὸ εἰς τὸ πλοῖον. and throws it into the boat. 4. ὁ Ἰησοῦς λέγει τοῖς δαιμονίοις Jesus speaks to the demons καὶ ἐκβάλλει αὐτὰ ἐκ τοῦ τέκνου. and casts them out of the child. 5. ὁ Ἰησοῦς λέγει τοῖς παιδίοις Jesus speaks to the children καὶ αὐτὰ ἀκούουσιν ἀυτῶ. and they listen to him.

6. οί διδάσκαλοι διδάσκουσιν

τὸ μυστήριον τοῦ εὐαγγέλιου άλλὰ τὸ συνέδριον οὐ λαμβάνει αὐτό.

7. τὰ ποτήρια ἐν τῷ ἱερῷ ἦσαν άλλὰ νῦν αὐτὰ ἐν τῷ οἶκω εἰσίν.

8. τὰ τέκνια ἔχουσι τὰ βιβλία, άλλ' οὐκ ἀναγινώσκουσι αὐτά.

9. ὁ υίὸς λέγει τοῖς παιδίοις καὶ αὐτὰ ἀκούουσιν αὐτῷ.

10. γράφω τὰ ἔργα τοῦ θεοῦ ἐν τῷ βιβλίῳ άλλ' οὐκ ἀναγινώσκετε αὐτό.

The teachers teach the mystery of the Gospel.

but the Sanhedrin does not accept it.

The cups were in the temple.

but now they are in the house.

The children have the books but they don't read them.

The son speaks to the children and they listen to him.

I write the works of God in the book but you do not read it.

## 6.6 Sentences for reading and translation

- 1. αὐτὸς ὁ Χριστὸς λαμβάνει τὰ παιδία καὶ διδάσκει αὐτά.
- 2. ὁ κύριος διδάσκει τὰ μυστήρια τοῦ εὐαγγέλιου ἐν τῷ ἱερῷ ἐν τῷ σαββάτῳ.
- 3. τὰ δαιμόνια οὐ βλέπουσιν τὸ πρόσωπον τοῦ θεοῦ.
- 4. βλέπει τὸ συνέδριον τὰ σημεῖα τοῦ Χριστοῦ;
- 5. λαμβάνομεν τὰ παιδία ἀλλ' οἱ Φαρισαῖοι οὐ λαμβάνουσιν αὐτά.
- 6. τὸ μνημεῖον τοῦ Δαυίδ οὐκ ἦν ἐν τῷ ἱερῷ.
- 7. οἱ Ἰουδαῖοι βλέπουσιν τὰ μνημεῖα τῶν πρεσβυτέρων ἀλλ' οὐ βλέπομεν αὐτά.
- 8. οἱ διάκονοι ἦσαν ἐν τῷ ἱερῷ, οὐκ ἦσαν ἐν τῷ πλοίῳ.
- 9. οἱ Φαρισαῖοι διδάσκουσιν τὸν νόμον,

Παῦλος δὲ διδάσκει τὸ εὐαγγέλιον τοῦ κύριου.

10. τὰ πρόβατα ἐν τῷ ἀγρῷ εἰσίν, οὐκ εἰσὶν ἐν τῷ ἱερῷ.

# **6.7 Writing Practice**: Write the Greek several times, while saying aloud (Matt. 6:9-10)

Πάτερ ἡμῶν ὁ ἐν τοῖς οὐρανοῖς, Our Father, the (one) in the heavens, ἀγιασθήτω τὸ ὄνομά σου, let your name be sanctified, ἐλθέτω ἡ βασιλεία σου, let your kingdom come, γενηθήτω τὸ θέλημά σου, let your will / wish happen (come to pass),

You will now recognize that  $\tau \delta$   $\delta vo\mu\alpha$  and  $\tau \delta$   $\theta \epsilon \lambda \eta\mu\alpha$  are neuter. They belong to the Third Declension which we will meet later.

### 6.8 New Testament Passage for reading aloud and translation: John 2:13-15

In your Greek New Testament, read the passage aloud several times until you can read it without long pauses or stumbling. Then use the helps to translate it.

τὸ πάσγα the Passover ἀνέβη he went up είς Ίεροσόλυμα into Jerusalem εὖρεν he found τοῦς πωλοῦντας the ones selling (Accusative plural) βόας cows (Accusative plural) περιστεράς doves, pigeons (Accusative plural) τούς κερματιστάς the money changers (Accusative plural) καθημένους sitting ( Accusative plural) ποιήσας having made = "after he had made" (from  $\pi o i \acute{\epsilon} \omega$  - I do, act, make) φραγέλλιον ἐκ σχοινίων a little whip of cords πάντας ἐξέβαλεν he threw out all τε and, so έξέχεεν τὸ κέρμα he poured out the coin (money) (pronounced ex-ECHK-eh-en) τῶν κολλυβιτῶν of the money-changers άνέτρεψεν he overturned τὰς τραπέζας the tables (Accusative plural)

# 6.9 Vocabulary to learn

```
τὸ ἀργύριον
                  silver, money
τὸ βιβλίον
                                               (\beta i \beta \lambda i o v is a diminutive of \beta i \beta \lambda o \varsigma)
                  book
ή βίβλος
                            (\beta i\beta \lambda iov and \beta i\beta \lambda o\varsigma are used interchangeably in the GNT)
                  book
τὸ δαιμόνιον
                  demon
τὸ δενδρον
                  tree
τὸ ἔργον
                  work
τὸ εὐαγγέλιον good news, gospel
                                               ( the prefix \mathcal{E}\vec{v}- means good or well)
τὸ ἱερόν
                  temple
                                               (pronounced heer-ON)
τὸ ἱμάτιον
                  garment
τὸ μνημεῖον
                  tomb, memorial
                                               (pronounced mm-NAY-MAY-on)
          (μνημεῖον is related to the verb <math>μνημονεύω - I remember)
τὸ μυστήριον mystery
τὸ παιδίον
                                     (\pi\alpha i\delta iov \text{ is a diminutive of }\pi\alpha i\varsigma \text{ - lad, lass; hence pedagogy})
                  child
τὸ πλοῖον
                                               (pronounced PLOY-on)
                  boat
τὸ ποτήριον
                  cup
τὸ πρόβατον
                  sheep
                                     (think pro-BAAH-ton - though the accent really goes on the PRO)
τὸ πρόσωπον face
τὸ σάββατον
                  Sabbath ( due to Aramaic influence, the plural may be used for just one Sabbath)
τὸ σημεῖον
                  sign
τὸ συνέδριον Sanhedrin, council
τὸ τεκνίον
                  little child
τὸ τέκνον
                  child
                                     (\tau \dot{\epsilon} \kappa v o v is derived from \tau \dot{\epsilon} \kappa \tau \omega - I give birth to, I bear)
τὸ θέλημα
                  will, wish
                                     (Nominative Singular. Do not attempt to use other cases yet)
τὸ ὄνομα
                                     (Nominative Singular. Do not attempt to use other cases yet)
                  name
αὐτό
                  it
ἐγγύς
                  near
είς
                  into
                                     (takes Accusative)
περί
                  around, about
                                     (takes Genitive)
                                                                 ( hence perimeter, perambulate)
τò
                  the
                                     (neuter)
```